

The Covenant Names of God

Lesson 2

Jehovah Rophe: The LORD Heals

Understanding that God heals us through Jesus.

Learning Outcomes :

- Listen to and follow simple instructions
- Identify and record new vocabulary
- Make simple statements of fact regarding personal health
- Understand that Jesus heals

Session length: 2 hours

Activity	Resources
Welcome the students and open in prayer.	
Elicit parts of the body vocabulary and point to parts of the body. Give students a series of commands, starting slowly, e.g. 'Touch your head.' Increase the speed and difficulty of the commands as students get more confident. This can be made into a competition if the students are all at a similar level.	
Students do a parts of the body wordsearch, with a time limit. Elicit feedback, checking meanings of new vocabulary. Give out body words from the wordsearch on post-it notes/get students to write the words on the post-it notes. Students come and stick them on a body outline on the board or on a willing student volunteer. Check and drill the pronunciation of words such as 'knee'.	Wordsearches (E1, E2, E3+) Pens and post-it notes
Show flashcards to elicit and drill illness words used in sentences: 'I've got/He's got/She's got (a/an).....' Highlight the use and omission of the indefinite article, e.g. a headache, stomachache. Do actions to check understanding of vocabulary. Charades could be played in two teams at this point, with teams competing to finish first.	Flashcards/pictures from the internet List of 8-10 illness words
Write a list of illnesses on the board. The students in pairs put the illnesses into 3 lists – very serious, quite serious, not serious. Students then come and write their ideas on the board in the 3 columns. Discuss as a group. Highlight which illnesses necessitate calling an	Whiteboard and pens Pens and paper

<p>ambulance.</p> <p>Ask the students which type of illnesses God can help with, establishing that no illness is too great or small for God to heal.</p>	
<p>Break</p>	
<p>Bible reading. Introduce the passages by setting the context of the Covenant Names of God.</p> <p>Show the class where the passages are in the Bible and sets questions: in the passage in Exodus, which name of God is mentioned? Who is Isaiah writing about? What happened to all the people who met Jesus?</p>	<p>Bible</p>
<p>Read the passages, with the learners following on their sheet, marking any new words.</p> <p>Ask the students the answers to the 3 questions.</p> <p>Elicit new/difficult words from the students and put them on the whiteboard. The learners are asked if anyone can explain the words, one at a time. If not, provide an explanation with examples/pictures/mime/ sound effects.</p> <p>When all the new words have been put on the board and the meanings are clear, elicit the syllable and stress pattern of each word and drill it chorally and individually as appropriate.</p> <p>The passages can then be read again by the learners.</p>	<p>Bible passages: Exodus 15 v.26, Isaiah 53 v.4-5, Matthew 8 v.14-17 (NCV)</p> <p>Whiteboard and pens</p>
<p>Group discussion. Divide the class into two groups, each led by a helper. The two groups discuss the following questions (written on the board):</p> <ol style="list-style-type: none"> 1. What did God promise the people of Israel? What did the people have to do? 2. What did Isaiah say happened to Jesus? 3. Why did this happen? 4. What good things do we receive from God because of what Jesus did? 5. What tense is used in the passage in Isaiah? Why? 6. In the passage from the book of Matthew, who was sick and what happened to her? 7. How did Jesus heal people? Name at least two ways. 8. Why did Jesus heal people? <p>The tutor can then elicit whole-group feedback and clarify any issues.</p>	<p>Whiteboard and pens</p>
<p>Elicit again from the learners which name of God is revealed in the two passages: The LORD Heals (Jehovah Rophe). Highlight that God's name is His character.</p> <p>Emphasise the link between the OT and the NT. Highlight that the Father makes us free from sin and free from pain/illness, <i>through Jesus</i> who took this on Himself on the cross (not through our own good works).</p>	

<p>In the two discussion groups, students can give personal testimonies of healing. Believing students can then be encouraged to pray for anyone in their group who needs healing.</p>	
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<p>Pray to close.</p>	
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