

# *The Covenant Names of God*

## Lesson 1

### *Jehovah Jireh: The LORD Will Provide*

*Understanding that God meets our needs as we trust Him.*

Learning Outcomes :

- Introduce self orally and respond to a request for personal information
- Ask simple questions about personal information
- Identify and record new vocabulary
- Understand how God has provided Jesus to meet our need for salvation

Session length: 2 hours

Activity	Resources
Welcome the students and open in prayer.	
<p>Warmer: introductions. Learners introduce themselves to one another.</p> <p>Choose one learner's full name and writes it on the whiteboard. Learners in mixed-level pairs then have two minutes to find as many English words as possible 'hidden' within the name.</p> <p>Group feedback – learners write their words on the board. Congratulate the pair with the most words and checks all learners understand the meanings of the words found.</p> <p>Repeat the game once or twice with the names of different students. Helpers prompt the learners if necessary.</p>	<p>Whiteboard and pens Pens and paper</p>
<p>Small group discussion. Divide the class into two small groups. The learners then take turns to pull a question out of a pot and pose it to his or her group. Helpers support the learners.</p> <p>Elicit brief whole-group feedback.</p>	Question sheet cut up Pot
<p>Elicit the names of people in the Bible and put them on the board. The group can then compare pronunciation in different languages.</p> <p>Check that everyone understands who each Biblical character is, by eliciting key facts about each one.</p> <p>'Who am I?' game. Stick the name of one of the Biblical characters (from the whiteboard list) on the back of a learner. The learner shows the other learners and then asks questions to find out who he or she is.</p> <p>Repeat until all the learners have taken part.</p>	<p>Whiteboard and pens</p> <p>Name labels and sticky tape</p>
Bible reading. Introduce the passages by setting the context of the Covenant Names of God.	

<p>Show the Bible and explain/ elicit the words ‘Old Testament’ and ‘New Testament’, putting the words on the board and checking learners understand the two parts of the Bible.</p> <p>Show the class where the passages are in the Bible.</p>	<p>Bible Whiteboard and pens</p>
<p>Read the first passage, with the learners following on their sheet, marking any new words. (Ask one or two general comprehension questions at this point).</p> <p>Elicit new/ difficult words from the students and put them on the whiteboard. Ask the learners if anyone can explain the words, one at a time. Provide an explanation with examples/ pictures/ mime/ sound effects if necessary.</p> <p>When all the new words have been put on the board and the meanings are clear, elicit the syllable and stress pattern of each word and drill it chorally and individually as appropriate.</p> <p>Repeat the above with the second passage.</p> <p>Ask the students if anyone would like to read aloud the passages for the second time.</p>	<p>Bible passages: Genesis 22 v. 1-2, Genesis 22 v.7 -14, John 1 v. 29, Romans 4 v. 25</p> <p>Whiteboard and pens</p>
<p>Break</p>	
<p>Group discussion. Divide the class into two groups, each led by a helper. The groups discuss the following questions (written on the board):</p> <ol style="list-style-type: none"> <li>1. Why did God tell Abraham to kill his son?</li> <li>2. How do you think Abraham felt?</li> <li>3. What happened to Isaac?</li> <li>4. What do we learn about God from this OT passage?</li> <li>5. How did John describe Jesus?</li> <li>6. Why did John use these words?</li> <li>7. Why did Jesus die?</li> </ol> <p>Elicit whole-group feedback and clarify any issues.</p>	<p>Whiteboard and pens</p>
<p>Elicit from the learners which name of God is revealed in the two passages: The LORD Will Provide (Jehovah Jireh). Highlight that God’s name is His character.</p> <p>Explain that in the NT passage, we see that God provided for our greatest need: salvation. Highlight the link between the OT and the NT.</p> <p>If appropriate, explain (or ask a learner to explain) the Gospel. This can be an opportunity to link the NT to the OT re. the perfect blood sacrifice to cover sin (a sacrifice that cost the giver).</p>	
<p>Divide the class into two new groups. The learners, supported by a helper, use the whiteboards to make a list of (real or made-up) needs, e.g. money, job, house, friends, healing, etc.</p> <p>The learners then present their lists of needs to the class. The class compares</p>	<p>Whiteboards and pens</p>

<p>the lists of the two groups.</p> <p>Emphasise that ‘The LORD will provide’.</p> <p>Highlight the use of the future tense.</p>	
<p>Give out ‘needs’ slips to some students and ‘answer’ slips to others. Students mingle to find someone who can meet their need. Gain group feedback.</p> <p>Explain that God sometimes provides in ways that we don’t expect (giving examples); His ways are always far better than ours. He can use other people to meet our need.</p> <p>Explain that He provides when we trust Him to provide – He responds to faith and gives us all that we need. All that we need is found in Jesus – He is the answer, whatever the problem.</p>	<p>Needs and answers cut-up labels</p>
<p>Invite a learner to close in prayer.</p> <p>Introduce tomorrow’s lesson and invite people to come.</p> <p>This is a good opportunity to introduce a ‘needs box’ – learners write their needs on a piece of paper, e.g. shoes, a radio. People in the church are then asked if they can meet that need, and the items are passed onto the learners.</p>	

David

Moses

Joseph

Adam

Eve

Noah

Jesus

Abraham

Mary

John

Paul

Jonah

Peter

1. Do names in your language have meanings?  
Does your name mean anything?
2. Are you happy with the name you have?  
Would you like to change it?
3. Do you have a nickname? If so, what is it?
4. Why were you given your name?
5. Which names do you like? Why?
6. Do you think names and personality are linked?

Your bedroom is very cold at night.

You have got a spare blanket.

You live four miles away and you can't afford the bus fare to town.

You have got a bicycle.

You have got lots of CDs, but you haven't got a CD player.

You have got a spare stereo system.

Your house is very dark.

You have got a spare lamp.

Your room is dirty.

You have got a spare vacuum cleaner.

You need a friend.

You are a good friend.